

# Grand Isle Supervisory Union

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## Superintendent's Report October 1, 2015

### Board Chairs:

- Board chairs for North Hero and Grand Isle were notified that the “current” food service contract for those schools expired on June 30<sup>th</sup> and has been extended until December 30. The district is putting the contract out to bid.
- Contracted technology services also expired last year and are currently out for bids. At this time Net Source of Vermont is providing school based support per a monthly agreement.
- Members of the Negotiations Committee will be attending a training offered by VEHI on October 8<sup>th</sup> from 5:00 - 6:30 at the Double Tree in South Burlington. This session is designed to clarify and offer information related to the new health plan design process, etc.

### Curriculum, Assessment, and Instruction:

- Our ACT 230 Grant for the 16-17 school year has been awarded. We will be receiving \$6500 to help the district bring a team to the Multi-Tiered Systems of Support Conference at Killington, next summer.
- We are currently working on an “Innovation Grant” to support our work with students who are creating Personal Learning Plans and teachers for targeted professional development to fund this growth area.
- We are off to a great start this year. Teachers have been busy this first six weeks of school establishing classroom routines, administering our universal screeners in literacy and math, entering screener data in VCAT, and beginning work with our universal curricular goals. Please see the attached Local Assessment Calendar.
- The literacy teachers participated in Professional Learning on September 25 with Elizabeth Moore, coauthor of the units of study in reading k-5. Teachers explored the new units, and are looking forward to the follow up classroom lab work with Ms. Moore in October.
- Our leadership teams will convene for our first curriculum leadership meeting on Wednesday, September 30<sup>th</sup>. The k-5 literacy team will be the first to begin working with our template to map our supervisory union curriculum, using Calkins units of study and our SU frameworks as a guide, and universalizing our aims.
- Our SWIFT partnership has assisted us in exploring our SBAC data, helping us determine how we will be using the data with informed purpose. This work will inform our data team work, which will commence on October 28<sup>th</sup>.
- We have been looking carefully and strategically at our Continuous Improvement Plans, keeping these goals at the forefront of our work. We are mindful of our commitment to high impact strategies: high expectations, strong relationships, and feedback.
- Our upcoming in service training on October 30<sup>th</sup> is very exciting. We are lucky to have Charlie Appelstein coming in to work with all of our teachers on proactive responses to children with social and behavioral challenges. This supports our commitment to MTSS in all ways for all students. In addition, Kristin Gehsmann from St Michael's College will be joining us for a follow up session on developmental literacy, bolstering our universal understandings and approaches in literacy across the Supervisory Union.

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- We continue to make solid progress in universalizing assessments and instructional expectations across the Supervisory Union, particularly in literacy and math K-5. This universal assessment calendar will assist us in developing pacing guides and formalizing our Supervisory Union curriculum this year, and will inform our intentions to create standards based report cards.
- Spring, 2015 NECAP Science Results will be made public in October.

**ACT 46:**

- ACT 46 Committee Meetings in October are scheduled as follows:
  - o October 20 at Isle La Motte School, 6:30 - 8:30 PM
  - o October 27 at Alburgh Community Education Center, 6:30 - 8:30

**Special Education:**

- The Service Plan for FY 17 is currently being completed and will be submitted to the Agency of Education no later than October 15, 2015. The Director of Student Support Services has scheduled meetings with building administrators, staff and business manager to complete this.
- Changes based on ACT 156 will need to be reflected in the 2016 Special Education Service Plan.
- School boards who contract with approved preschool school programs will be reviewing and signing contracts for the school year 2015-2016. Also, each board will review the application regarding preschool regions and discussing.

**Updated GISU Student High School Enrollment (Middle, NH & ILM): As of 9/30/15**

	MVU 34	BFA 42	CHS/ CMS 57	EHS 46	SBHS / FTMS 79	BH S 1	CVU 3	MH S 1	NCCS - NY 23	Instat e Privat e 18	Out of state Privat e 4	Total Per school
Alburgh	29	39		4	2				16	3		93
ILM	3	2	4	5	5				6	1		26
NH		1	10	8	21				1	1		42
GI	2		32	19	25			1		8	4	91
SH			11	10	26	1	3			5		56

**Business Office:**

- Budget packets will be distributed to Principals / Administrators by Friday, October 9<sup>th</sup>.
- An FY 2017 Budget Development Schedule will be sent out with budget packets and forwarded to board members.
- All administrators and administrative assistants have been or are scheduled to be trained on the new business forms for the GISU, per Corrective Actions. These forms take effective on October 1, 2015.
- Reminder: Fiscal Management Questionnaires are do ASAP.
- The GISU must update the mandatory policies for the Supervisory Unions Consolidated Policy Manual. In connection with an already scheduled meeting for ACT 46 Committee or Negotiations Committee, we will be scheduling a special meeting of the GISU Board to vote on the updates.

**Attachments:**

- GISU Assessment Calendar
- Education Quality Review Pilot: VT Agency of Education Press Release