

# Grand Isle Supervisory Union

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## Superintendent's Report

December, 2016

### **PROFESSIONAL LEARNING:**

This week the SU launched *math lesson study* professional learning with Judi Maynard, facilitating. Judi is scheduled throughout the year, at all 5 schools, focusing on grades K-5. The purpose of the lesson study work is to build teachers' capacity to use data to inform instruction and move beyond delivering a math program to creating an instructional environment that fosters mathematical thinking, reasoning and problem solving.

Principals are currently scheduling similar professional learning with our reading and writing consultants, Lisa Italiano and Rebecca Cordone, from UVM's Green Mountain Writing Project. They will be focusing continuing to strengthen the integration of reading and writing as well as using a 'workshop' model of reading and writing instruction.

Director of Curriculum, Assessment & Technology, Megan Grube, will be working with all consultants and attending most sessions in order to best design and offer continuous support and sustainability of the professional learning that occurs during this time. Additionally, Megan and a team of middle school math teachers and mathematics interventionists will be attending a professional learning series about the On-Going Assessment Project or OGAP, which helps math teachers understand where students are performing relative to important mathematical concepts. OGAP allows for teachers to gather a lot of information about students that can immediately impact their instruction in a way that our current assessments do not support. There are implications for SU professional learning for math teachers in the next school year.

### **INTEGRATED FIELD REVIEW:**

On December 6th and 7th a team of twelve GISU representatives will be in Montpelier receiving training in the Integrated Field Review process. GISU will be participating in the 4th iteration of the state's pilot this winter. The Integrated Field Review process is a way for SU's to understand how well they are implementing the *Education Quality Standards*. Each SU in the pilot will send a team to be trained on the process and will be visited by a team comprised of folks from other SU's, students and Agency of Education staff. Our visit will be in early February and our representatives will go on one visit each, sprinkled across January, February, and March. The results of our visit can be shared however we see fit and used at our discretion.

Since this is a pilot, the recommendations and commendations will not be made public at this time by the AOE.

GISU team members include: Barbara Burrington, Megan Grube and Beth Hemingway from the SU, Eric Morton and Michelle LaBounty from Alburgh, Megan Walker from Isle La Motte; Sera Hyjek and Joe Resteghini from North Hero; Tracy Pearson and Annie Brabazon from Grand Isle; Lenny Badeau and Jenny Degree from Folsom.

**MULTI-TIERED SYSTEM OF SUPPORT / MTSS:**

One of our major big picture goals this year is to continue to develop our MTSS which includes building a continuum of supports for all learners using data to make informed decisions.

Major systems improvements so far this school year:

- Clearly defining the assessments used to make intervention decisions
- Creation of an assessment calendar that drives the intervention cycles
- Creating a dedicated block of 30 minutes 5x a week to provide for extension or intervention occurring across all 5 schools
- Use of collaborative team time to discuss student progress based off of data and tied to specific growth goals
- Building an understanding of roles and responsibilities within our MTSS structure
- All schools have a data reporting form or ‘plan’ for all students receiving intervention so we can monitor progress and measure the efficacy of our instruction

Areas for development for this school year:

- Understand the biggest needs for intervention at each grade level to inform resource allocation and purchasing
- Investigate more effective and efficient screening tools and progress monitoring tools
- Investigate more intervention programming both online and teacher delivered
- Assess professional learning needs of staff and plan for their development

**STUDENT DATA:**

Currently, faculty members are submitting preliminary numbers of students receiving intervention and extension so we may establish a baseline of our needs by December 9th. By the end of January, we will be able to give a preliminary report out of the state of intervention/extension to the board and schools.

Updated New England Common Assessment (NECAP) for Science Spring 2016:

Grades 4 & 8: % of Students Scoring “Proficient” including State of Vermont results:

Grade	GISU (includes NH and ILM at grade 4)	Alburgh	Grand Isle	Folsom	<i>Vermont, State of</i>
4	59%	50%	78%	36%	48%
8	28%	31%	31%	22%	23%

**SPECIAL EDUCATION:**

The FY18 Service Plan has been submitted to the Vermont Agency of Education. The FY 18 total dollar amount was \$3,436,406 for grade K-12 and \$257,986 for preschool. The K-12 budget has increased by \$197,102.00. The major cause of this increase was excess costs to receiving high schools and middle schools. The preschool budget has increased by \$96,139.00. This increase is because of students transitioning from Children’s Integrated Services to Early Essential Education (special education for children 3 to 5 years old).

Beth Hemingway-Director of Student Support Services can be contacted regarding individual school districts special education cost. She would be happy to attend a board meeting to discuss.

**ACT 166:**

The Grand Isle Supervisory Union and our Prequalified PreK Partners are continuing to work through the finger printing requirements per the Agency of Education and the Department of Children and Families Licensing.

**HIGH SCHOOL ENROLLMENT UPDATE:**

Grand Isle Supervisory Union School Districts' Tuition Students-November 29, 2016										
School District	South Hero	Total	Grand Isle	Total	North Hero	Total	Isle La Motte	Total	Alburgh	Total
<b>In State Public</b>										
AD Lawton Middle School					1-8th, 2-7th	3				
Bellows Free Academy St. A			2-11th	2			1-12th	1	13-12th, 9-11th, 12-10th, 7-9th	41
Burlington High School							1-10th	1		
Champlain Valley Union HS	1-12th, 1-11th, 1-10th, 1-9th	4								
Colchester High School	2-12th, 3-11th, 2-10th, 1-9th	8	10-12th, 7-11th, 4-10th, 5-9th	26	6-12th, 1-11th, 1-10th	8	2-11th, 1-9th	3	2-9th	2
Colchester Middle School										
Enosburgh High School										
Essex High School	3-12th, 2-11th, 2-10th, 4-9th	11	5-12th, 6-11th, 6-10th, 4-9th	21	3-12th, 2-11th	5	2-12th, 2-10th	4	1-12th, 1-11th, 2-10th	4
Fredrick Tuttle Middle School					7-8th, 6-7th	13	1-8th, 1-7th	2		
Milton High School			1-11th	1						
Missisquoi Valley Union HS					1-11th		1-12th, 1-11th, 1-8th	3	5-12th, 5-11th, 14-10th, 6-9th	30
South Burlington High School	6-12th, 11-11th, 8-10th, 17-9th	42	4-12th, 8-11th, 9-10th, 9-9th	30	1-12th, 2-11th, 3-10th, 1-9th	7	4-12th,	4	1-11th, 2-10th	3
<b>Total</b>		<b>65</b>		<b>80</b>		<b>37</b>		<b>18</b>		<b>80</b>
<b>In State Private</b>										
Compass School										
Green Mountain Valley School	1-11th	1							1-11th, 1-10th	2
Lyndon Instittue										
St. Johnsbury Academy			1-12th	1	1-11th, 1-9th	2				
Vermont Commons	2-12th, 1-11th, 1-10th	4	1-12th, 1-11th, 1-10th	3					1-11th	1
<b>Total</b>		<b>5</b>		<b>4</b>		<b>2</b>				
<b>Out of State Private</b>										
Berkshire Academy			1-12th	1						
Exeter Academy										
Ethal Walker										
Fishburne Military School										
Northfield Mount Hermon										
<b>Total</b>				<b>1</b>						
<b>Out of State Public</b>										
Northeast Clinton HS							1-12th, 1-11th, 2-10th, 2-9th	6	8-12th, 3-10th, 4-9th	15
Northeast Clinton Ms							2-8th	2		
<b>Total</b>								<b>8</b>		<b>15</b>

**FROM THE BUSINESS OFFICE:**

For the month of December, the Business Office is working on several things including, but not limited to:

- Food service applications and food service verifications
- Calculating teacher retirement for teachers paid from grants
- Reviewing audits and writing management discussion and analyses (continuation from last month)
- FY 17 budget to actuals and FY 18 budget proposals
- Creating the system to track actual special education costs for each school district
- Correcting health insurance expenditures in school budgets
- Payroll and payables

**IMPORTANT DATES:**

December 22	Local In-service Day for teacher (non-student day)
December 22 – January 2	Winter Recess