

Grand Isle Supervisory Union

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Superintendent's Report

January 3, 2017

ACT 46 IMPLEMENTATION PROJECT:

The Champlain Islands Unified Union School District (Grand Isle, Isle La Motte and North Hero) has been accepted into the first grant funded cohort of systems entering into phase 2 of the Act 46 Implementation Project. This phase of the project involves working directly with the District Management Council (<http://www.dmcouncil.org/>) to support better opportunities and outcomes for learners, improved governance practices and more cost-effectiveness. The Vermont Superintendents Association is currently working with DMC on coordinating next steps for the participating six supervisory unions/districts (i.e. Addison NE, Addison NW, Chittenden South, Franklin Central, Grand Isle and Rutland NE).

CURRICULUM UPDATE:

Math Lesson Study is ramping up across the SU in January. Teachers are engaged in incredible discussions about math content and the structure of their math classrooms. It is energizing to be a part of these conversations as the teachers identify more effective ways to deliver math instruction to students.

Literacy Lesson Study has been delayed because our consultant was attending to a death in her family. We hope these will be scheduled soon and commence by February, otherwise we will have to seek out a different consultant for the work.

We are at the halfway point for our Professional Learning Cohorts. We will be administering a survey to see initial impact of the cohort work as well as to get feedback for the second half of the school year in order to meet the needs of our teachers.

Our first intervention cycle is complete and we have seen strong growth from many students across the Supervisory Union. The administrative team is analyzing the data that we have received from teachers to begin to examine our programming, efficacy, and training needs. We will share some of the preliminary cuts of data with staff to continue to improve our systems and structures at the March Supervisory Union Board Meeting. PowerPoints can be made available for all school boards as well.

CHILD COUNT DATA:

The Child Count data collection reflects the status of children with disabilities eligible for services under the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) on December 1 of each year. The data is collected at the supervisory union level, according to state and federal statute and regulations. The collection includes demographic information, as well as information regarding placement (educational environment), educational location (facility) and compliance indicators (Individual Education Plans (IEP’s) and evaluations completed on time). The Child Count Data Report was submitted to the Agency of Education prior to the December 15th deadline.

INTEGRATED FIELD REVIEW:

The Integrated Field Review will take place throughout the entire Supervisory Union on February 2nd (barring inclement weather). There will be five teams visiting the different schools throughout our SU as well as the Central Office. The morning teams and afternoon teams will be different so that many perspectives are taken into account when collecting evidence statements and ultimately reporting out our findings. Here is what the schedule of activities looks like at each location.

Central Office AM	ILM AM	FOLS AM	GIS AM	NH AM	ALB AM
N/A	Tour	Tour	Tour	Tour	Tour
	Parent/Student Interviews	Classroom Observations	Classroom Observations	Classroom Observations	Teacher Interviews
	Classroom Observations	K-4 Teacher Interviews	Principal Interview	Teacher Interviews	Classroom Observations
	Principal Interview	5-8 Teacher Interviews	Classroom Observations	Principal Interview	Principal Interview
	Classroom Observation	Student Interviews	Interview Staff		Parent Interviews
	Staff Interviews				
Central Office PM	ILM PM	FOLS PM	GIS PM	NH PM	ALB PM
Tour	N/A	Tour	Tour	Tour	Tour
Sup/CD/DSS Interview		Classroom Observations	Classroom Observations	Classroom Observations	Student Interviews
CO Staff Interview		Principal Interview	Student Interviews	Teacher Interviews	Teacher Interviews
		Parent Interviews	Classroom Observations	Parent Interviews	
			Parent Interviews		

SPECIAL EDUCATION UPDATE:

The Alburgh School District continues to look for a special education teacher for grades 3-5 for the remainder of the 2016-2017 schoolyear. A letter has been sent home to parents/guardians of students impacted by the departure of a special education teacher from the administration. The letter discussed a plan as to how their child will be receiving such services as outlined in their Individualized Education Plans and that Compensatory Services may be offered prior to the 2016-2017 schoolyear coming to a close.

The administration had discussed last year when Centralization of Special Education is implemented and there is an increase in one school and a decrease in another school that the flexibility in staffing would help to ensure that students receiving special education and related services at outlined in the Individualized Education Plan could be delivered in a timely manner. This has not been able to occur because of the increase in Child Count within our elementary schools. Many special educators' caseloads have increased and students' needing more intensive services has increased as well. The administrative team continues to work together on implementing Multi-tiered Systems of Support within the GISU and have a professional learning cohort looking at co-teaching models, with classroom teachers, to support all students.

IMPORTANT DATES:

January 16- SU In-service, non-student day