Grand Isle Supervisory Union
South Hero School District
School Board Regular Meeting
Thursday, August 2, 2018 at 6pm
Location: Folsom Education & Community Center

Agenda

Call to Order
1. Call to Order (Melanie Henderson) 6:00 p.m.
2. Welcome to Acting Superintendent, Michael Clark, and welcome back to Principal Susan McKelvie! (Melanie Henderson) (Informational) 6:01 p.m.
3. Adjust the Agenda 6:05 p.m.
4. Citizens and/or Staff to be Heard 6:10 p.m.
5. Consent Agenda (Action) 6:15 p.m.
   a. Approve the minutes from 6-21-2018
6. Reports (Discussion) 6:20 p.m.
   a. Financial (Action)
   b. Superintendent’s
   c. Principal’s

Board Business.
7. Concerns and opportunities related to the Grand Isle Supervisory union (Melanie Henderson/Michael Clark) (Discussion) 6:30 p.m.
8. Plan for September’s Board Retreat (Melanie Henderson) (Discussion) 6:45 p.m.

9. Other

Closure
10. Setting the next agenda (Discussion) 7:00 p.m.
11. Adjourn 7:05 p.m.

Note: Executive Session: If discussion warrants, and the Board so votes, some items may be discussed in Executive Session pursuant to VSA 1 §313(a)

Discussion Items - Issues the Board needs to discuss and deliberate, but upon which no action is taken at this meeting.

Action Items - Issues that require the Board to make a decision by vote, may have been discussed over several meetings prior to this point.

Consent Items - Routine matters that need no discussion by the Board, but require Board approval. They are grouped together as a single agenda item. Background materials are provided in the Board packet to be reviewed ahead of the meeting. If there are no concerns, they are approved with a single vote. Any member can request the Board remove an item to be discussed and vote on separately. This frees up time at meetings.

Information Items [Incidental Information] - Matters the Board needs to know about, but for which no Board action is needed. The information flow is one way, from presenter to the Board. Questions for clarification are entertained as time allows.
Grand Isle Acting Superintendent's Board Report
July 2018

Introduction
I’m pleased to be joining the GISU as the Acting Superintendent.

Most recently I have been the Superintendent for the Essex-Caledonia Supervisory Union, in Concord Vermont, for the last three years. ECSU consisted of eight member districts three of which operate preK-8 and tuition their students. The other five districts did not operate schools and tuition all of their students preK-12. The communities of ECSU worked with 14 other districts in the Northeast Kingdom to reduce 22 single districts to three new unified districts and reduce the four supervisory union offices to three. As a result of this merger activity, the Essex-Caledonia Supervisory Union closed.

Before working at ECSU, I was the principal at BFA Fairfax high school for six years. I started my education career in Vermont working at Colchester High School and was there for ten years in a variety of roles including Science Teacher, Science Team Leader, Director of Students Support Services and Assistant Principal of Student Management. I was also a Science, Math, and Health Teacher at the Newport Junior/Senior High School in Newport New Hampshire for three years. Other educational jobs I’ve held include working for the Vermont Fish and Wildlife as and Natural Resource and Camp Director for the Green Mountian Conservation Camp at Buck Lake and working for the Job Corps Center in Manhattan Kansas.

Director of Student Support Service Hiring
Megan Grube, Director of Curriculum, Instruction, and Technology, is continuing to lead the search for the Director of Special Education. Four candidates were interviewed in early July however for a variety of reasons none of them ended up being viable for this position (two decided not to proceed with the process, one was not selected to move forward, and one was hired as the Acting Superintendent for the GISU). In the last week, we have received two more applications from candidates who appear to be strong on paper, and they were interviewed on July 30, 2018. I anticipate moving a candidate forward soon after reference checks are made and the screening committee meets this week to review the outcome of those checks.

Audit/Finance
As you know for a variety of reasons the FY 17 audit has been held up for the GISU and the member districts. Business Manager Rob Gess has been working hard to get the process completed while making sure the day to day work of the business office continues. Rob is preparing a document which I will bring to the local boards to explain what has happened and what we are doing to complete this process in as timely of a way as possible. Also Rob and I will be working together to make sure the FY 18 process is much more smooth. Rob and I have reviewed the FY 19 budgets. Because the FY 17 audits are not complete GISU is not able to secure a tradition Tax Anticipation Note. Rob is working on other solutions to avoid having a cash flow issue. Rob and I will update you soon regarding what course of action we think we need to take.
Administration
- It has been a pleasure to return to Folsom and to begin the process of reconnecting with the important work at hand.
- July has been busy with interviewing for open positions, finishing scheduling for the year, and meeting with various staff and committees to prepare for the upcoming year.

Building and Grounds
- Our custodial team of Pat and Kay Shutt have been working hard in heat and humidity to bring the building up to a shine. Working around multiple camps using the building, and the PCC summer program, they are making great progress.
- Steve Bedard reports a need to address some minor roof leakage before winter weather arrives. After doing some research, he has determined he will be able to do this work himself at minimal cost.

Personnel
- Due to my absence last spring, I have made the decision to postpone the implementation of a new health curriculum for one year. We need this year to work with the state to develop an approved curriculum to begin in the 19-20 school year. This will meet the state’s EQR recommendation for the time being, and will allow Mr. Rigler and I to intentionally plan the instructional program and acquire needed resources and materials. In the meantime, Andrew will still be taking coursework towards his health license, as planned. He is also willing to continue in the AD role for this coming year, which has alleviated the need for us to fill a new position.
- We have interviewed several candidates for the Behavior Coach/Schoolwide Interventionist and we expect to have that position filled very soon with the best match for our needs.
- There are two special education paraprofessional positions we are also in the process of filling at this time. One is to replace a para who resigned at the end of last year, and the board was informed of the other position at the end of the last school year due to an increase in IEP services at the middle school level. We have completed interviews and expect to offer contracts very soon.
- At this time, we potentially may have the need to hire 1-3 Behavior Interventionists for students who are moving into our school with BIs in their IEPs. I am working with JP Routhier in this process. However, at this time, we are not certain if any or all of these students will be enrolling at Folsom.

"Folsom Education and Community Center believes in the uniqueness and worth of each individual. We strive to be a community of engaged lifelong learners. We value innovation, arts integration, and perseverance in the personal and academic growth of our students, staff, and community."