Grand Isle Supervisory Union
South Hero School District
School Board Regular Meeting
Thursday, November 1, 2018 at 6 p.m.
Location: Folsom Education & Community Center

Agenda

Call to Order
1. Call to Order (M. Henderson) 6:00 p.m.
3. Adjust the Agenda 6:01 p.m.
4. Citizens and/or Staff to be Heard 6:05 p.m.
5. Consent Agenda (Action)
   a. Approve the minutes from 10/18/2018
   b. Approve new hire contract(s) 6:15 p.m.
6. Reports (Discussion)
   a. Financial (R. Gess) (Action)
   b. Superintendent’s (M. Clark) 6:20 p.m.

Board Business.
7. Approve Bills (M. Henderson) (Action) 6:30 p.m.
8. Audit Update (R. Gess) (Discussion) 6:35 p.m.
10. Alternative Governance Structure Update (M. Clark) (Discussion) 7:30 p.m.
11. First Draft of Folsom Budget (R. Gess) (Discussion) 7:35 p.m.
12. Switch over to @Board.gisu.org accounts (M. Clark) Discussion 8:10 p.m.
13. Other

Closure
14. Setting the next agenda (M. Henderson) (Discussion) 8:15 p.m.
15. Adjourn 8:20 p.m.

Note: Executive Session: If discussion warrants and the Board so votes, some items may be discussed in Executive Session pursuant to VSA 1 §313(a)

Discussion Items - Issues the Board needs to discuss and deliberate, but upon which no action is taken at this meeting.

Action Items - Issues that require the Board to make a decision by vote, may have been discussed over several meetings prior to this point.

Consent Items - Routine matters that need no discussion by the Board, but require Board approval. They are grouped together as a single agenda item. Background materials are provided in the Board packet to be reviewed ahead of the meeting. If there are no concerns, they are approved with a single vote. Any member can request the Board remove an item to be discussed and voted on separately. This frees up time at meetings.

Information Items [Incidental Information] - Matters the Board needs to know about, but for which no Board action is needed. The information flow is one way, from presenter to the Board. Questions for clarification are entertained as time allows.
Grand Isle Supervisory Union
South Hero School District
School Board Regular Meeting
Thursday, Oct. 18, 2018, at 6 p.m.
Location: Folsom Education & Community Center

DRAFT MINUTES

Call to Order

1. Call to order at 6:01 p.m.

Introductions. In attendance:
-Board members: David Cain, Melanie Henderson, Tim Maxham, Bentley Vaughan, Bob Chutter
-Staff: Susan McKelvie, Megan Grube, Julie Pidgeon, Helen Bishop
-Audience: Jim Jones (LCATV), Andre Bertmann

2. Adjustment of Agenda

D. Cain added approval of the minutes from the Oct. 5, 2018, board retreat.

3. Public Comments

None.

4. Consent Agenda (Action)

A. Approve minutes from Oct. 4, 2018. B. Chutter requested that the town be informed that the links to the school website are going to the old website and need to be updated. J. Pidgeon will speak with the town. S. McKelvie will speak with David Brisson, IT/Network Administrator.

The minutes of the Oct. 4, 2018, meeting were approved on a voice vote. T. Maxham moved the board approve the minutes. B. Chutter seconded the motion.

The minutes of the special meeting on Oct. 5, 2018, were approved on a voice vote. T. Maxham moved the board approve the minutes. M. Henderson seconded the motion. The motion was approved with B. Chutter abstaining.

5. Reports

A. Principal’s (S. McKelvie): S. McKelvie submitted her report. M. Henderson commented that the 7th and 8th grade students did an excellent job at the annual pasta dinner.

D. Cain asked how after-school clubs are going. S. McKelvie said the late bus has started, and there is a new dance club offered by special educator Shannon Jankowski that has been a popular addition with 21 children enrolled. Clubs are on Wednesday or Thursday because the bus only runs on Wednesday and Thursday.
M. Henderson asked about the inservice agenda for Oct. 19. M. Grube said it will focus on proficiency-based teaching and assessment. The key questions will be what do students need to learn and how do we know when they have learned it?

**Board Business**

6. Approve Bills (D. Cain) (Action). B. Vaughan moved the board pay the bills in Batch 3128 totaling $972.63 and Batch 3136 totaling $11,026.81. T. Maxham seconded the motion. Approved on a voice vote.

7. SBAC Data (M. Grube) (Discussion)

There was a delay on the state’s part in releasing SBAC data. M. Grube shared the just-released data for Folsom, GISU and the state. The percentages reported by grade level represent the students who were proficient and or exceeding proficiency. Individual student results will be going home next week along with an explanatory letter. The individual reports give a breakdown of a student’s score in English Language Arts and Mathematics.

M. Henderson asked M. Grube for data on how students who are on free and reduced lunch scored compared to students who are not (the achievement gap). She also asked how the data would be shared with staff. S. McKelvie and M. Grube indicated the data would be shared but since it was just released, they did not have a date for that yet.

D. Cain asked if there was anything the board should take away from the results. M. Grube noted the longer Folsom has students, the more proficient they become. She noted it was a loose correlation because it does not include students moving in or moving out. M. Henderson asked what could be done in the early grades. She asked that the board be informed if there were things they could do. S. McKelvie said the Grade 3 numbers across the state were lower, and she noted Grade 3 is the first time students take a standardized test. The school would like to reduce the possibility that test familiarity was influencing some of the result.

B. Chutter asked if there were any other assessments that provided data that could be used to compare to SBAC data. M. Grube indicated they have local data. B. Chutter said it would be helpful to share that, too, as additional data may provide a fuller picture than just SBAC data.

M. Henderson asked when science SBAC results come out. M. Grube said they have not been released. Schools will only receive a school-level report because the state did not have a big enough bank of questions to provide valid scores for individuals. She noted the state is working to ensure the items they use are accurately testing proficiency.

B. Chutter asked for the goal for test scores. M. Grube said the district would like to see a minimum of 80% of students who are proficient.

J. Pidgeon asked if the data could be made available to see how cohorts (classes) did in the different areas within math and ELA that are assessed. M. Grube said that data can be provided if there were enough questions asked targeting a particular domain. The size of the population tested also impacts how much data can be released.

D. Cain asked that the board revisit test data in a month.
8. Mission and Vision work (D. Cain) (Discussion)

D. Cain said the board would like to develop a financial vision and an educational vision. The vision statements will help guide the board in making decisions. D. Cain outlined a plan for community involvement. D. Cain shared the Futures Protocol, which is a process to help the board envision what the school would look like for students, staff, and the community in three years as a means of crafting a vision statement. M. Grube explained the protocol.

The board did the Futures Protocol. Some visions for the future they shared included:

- Students are fully engaged all day
- Test scores are at 80% or higher
- All pre-school aged children attend pre-school
- Students have school choice for high school
- Kids are up and moving throughout the day as part of their learning process
- Kids have meaningful projects in all grades
- Students understand the goal of the lesson
- High school students report that they are prepared to excel in their areas of interest in high school
- Staff is excited about learning and understand why they're doing what they're doing
- Students are offered multiple learning styles
- Community is participating in the growth of the students and the students are participating in the growth of the community
- Healthy, delicious food that children want to eat
- Students feel safe
- Students feel challenged
- Students are prepared for the next chapter

The community was invited to share. A. Bertmann said he would like students to understand the real-world application of what they are being taught. He also suggested that students be invited to offer feedback. J. Pidgeon suggested the board also look at the Folsom FiT team vision.

The board was invited to brainstorm what they would like for the staff:

- Staff is at Folsom by choice and wants to stay at Folsom
- Staff feels successful in preparing students
- Staff is supported and appreciated
- Staff has the tools they need
- Consistency in staffing and leadership
- Staff feels it has the time to be successful
- There is an aligned vision between Folsom and the supervisory union
- Strong educational leadership at Folsom and in the GISU
- South Hero is a town people want to move to because of the schools
- The community feels welcomed into the school and knows what is going on inside the building.

M. Grube said the next step in the Futures Protocol is to look back and identify the current reality. The third step is to project what the board would do to move the school from the current reality to the vision. M. Grube said the board could compile its initial brainstorm and seek more stakeholders’ values and then work on boiling down the list. She recommended the board stop at this point and resume at a future meeting to discuss the current reality. That might include data collection.

D. Cain said the board would continue the discussion to the next meeting with a goal of sending information to a broader audience after that discussion.

B. Chutter asked how this process would be shared with staff. M. Grube noted the board is on the same page as the staff. She suggested the FIT Team could present its vision to the board.

9. State Accountability Plan (M. Grube) (Discussion)

The State Accountability Plan comes from the Every Student Succeeds Act (replaced No Child Left Behind Act). Under ESSA, Vermont schools are focused on continuous improvement. Vermont has Education Quality Standards that define a high-quality education in Vermont. This is one part of the Accountability Plan. It includes Academic Proficiency, Personalization, Safe and Healthy Schools, High-Quality Staffing, and Investment Priorities. The state assesses through the Annual Snapshot (data) and Integrated Field Review (collaborative site review). That leads to schools developing a Continuous Improvement Plan. M. Grube shared a sample of what the Annual Snapshot: Report Card would look like. These report cards for schools are required under ESSA. The school is compared to its previous results. The first Annual Snapshot is supposed to be released in November. The Integrated Field Review will be in February.

10. Other.

None.

Closure

11. Setting the next agenda

- Nov. 1 meeting: Conduct the Futures protocol for the fiscal vision at the next meeting with Superintendent Michael Clark

- Nov. 15 Meeting: Update on test data and staff feedback; possible discussion of the Annual Snapshot if it has been released in sufficient time; presentation on scheduling challenges and the process of creating a schedule; continue the visioning process
12. Adjourn

The board adjourned at 7:18 p.m. on a voice vote. B. Vaughan made the motion to adjourn. D. Cain seconded the motion. Approved on a voice vote.
# South Hero Town School District

**Expenses All Funds Function and Object Codes**

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**TOTAL 1100 Instructional**

$2,228,468.60 $2,228,468.60 $240,496.67 $9,459.21 $249,955.88 $1,978,512.72 $2,081,187.11

**1123 Universal Access Pre-K**

| 53. 001-1123-5563-000-00 Tuition - UAPK | 40,000.00 | 40,000.00 | 0.00 | 0.00 | 0.00 | 40,000.00 | 57,326.56 |

**TOTAL 1123 Universal Access Pre-K**

$40,000.00 $40,000.00 $0.00 $0.00 $0.00 $40,000.00 $57,326.56
## South Hero Town School District
### Expenses All Funds Function and Object Codes

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10/26/2018 4:22:11PM
## South Hero Town School District
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# South Hero Town School District

## Expenses All Funds Function and Object Codes

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**TOTAL 2150 Speech Services**

$46,181.28 $46,181.28 $10.00 $50.00 $10.00 $46,171.28 $39,969.89

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<td>114. 001-2222-5640-000-00 Library Services-library Books</td>
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<td>115. 001-2222-5640-000-01 Books - misc grant funded</td>
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<td>116. 001-2222-5641-000-00 Magazines/Online Subscriptions</td>
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<td>1,000.00</td>
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</table>

**TOTAL 2222 Library**

$81,187.44 $81,187.44 $11,587.90 $1,355.80 $12,943.70 $68,243.74 $68,555.62

### 2310 Board of Education
### South Hero Town School District

**Expenses All Funds Function and Object Codes**

<table>
<thead>
<tr>
<th>Account Number / Description</th>
<th>Adopted Budget</th>
<th>Revised Budget</th>
<th>Reported Period</th>
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<th>Spent &amp; Encumbered</th>
<th>Amount Remaining</th>
<th>Last Year Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>120. 001-2310-5110-000-00 Board Of Ed Services-salaries</td>
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<td>121. 001-2310-5113-000-00 Board of Ed Svc - Secretary Salaries</td>
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<td>130. 001-2310-5810-000-00 Board Of Ed Services-vsba Dues</td>
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</table>

**TOTAL 2310 Board of Education**

$8,825.05  $8,825.05  $6,194.50  $0.00  $6,194.50  $2,630.55  $14,591.57

### 2320 Administrative Services - Supervisory U

<table>
<thead>
<tr>
<th>Account Number / Description</th>
<th>Adopted Budget</th>
<th>Revised Budget</th>
<th>Reported Period</th>
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<th>Spent &amp; Encumbered</th>
<th>Amount Remaining</th>
<th>Last Year Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>131. 001-2320-5331-000-00 SU General Assessment</td>
<td>244,295.00</td>
<td>244,295.00</td>
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<td>122,147.50</td>
<td>207,048.00</td>
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**TOTAL 2320 Administrative Services - Supervisory U**

$244,295.00  $244,295.00  $122,147.50  $0.00  $122,147.50  $207,048.00

### 2410 Principal Services

<table>
<thead>
<tr>
<th>Account Number / Description</th>
<th>Adopted Budget</th>
<th>Revised Budget</th>
<th>Reported Period</th>
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<th>Spent &amp; Encumbered</th>
<th>Amount Remaining</th>
<th>Last Year Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>132. 001-2410-5110-000-00 Principal Service-salary</td>
<td>97,026.00</td>
<td>97,026.00</td>
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<td>41,200.00</td>
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<td>134. 001-2410-5112-000-00 Principal Services-substitutes</td>
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<td>0.00</td>
<td>1,000.00</td>
<td>0.00</td>
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<td>34,384.49</td>
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</table>
## South Hero Town School District
### Expenses All Funds Function and Object Codes

<table>
<thead>
<tr>
<th>Account Number / Description</th>
<th>Adopted Budget</th>
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<th>Last Year Period</th>
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</thead>
<tbody>
<tr>
<td>144. 001-2410-5280-000-00 Principal Services-group Dental Insurance</td>
<td>1,861.02</td>
<td>1,861.02</td>
<td>261.70</td>
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<td>147. 001-2410-5430-000-00 Principal Svcs. - Copier Svcs.</td>
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<td>152. 001-2410-5610-000-00 Principal Services-office Supplies/petty</td>
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</table>

**TOTAL 2410 Principal Services**

$235,689.18 $235,689.18 $61,301.95 $0.00 $61,301.95 $174,387.23 $275,395.07

### 2420 Supportive Services - Special Ed Coordi

<table>
<thead>
<tr>
<th>Description</th>
<th>Adopted Budget</th>
<th>Revised Budget</th>
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<th>Last Year Period</th>
</tr>
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<tbody>
<tr>
<td>156. 001-2420-5332-000-00 Purchased Services from SU</td>
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<td>251,509.90</td>
<td>125,754.95</td>
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**TOTAL 2420 Supportive Services - Special Ed Coordi**

$251,509.90 $251,509.90 $125,999.95 $0.00 $125,999.95 $125,999.95 $182,499.57

### 2600 Operation/Maintenance of Plant

<table>
<thead>
<tr>
<th>Description</th>
<th>Adopted Budget</th>
<th>Revised Budget</th>
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<th>Encumbrances</th>
<th>Spent &amp; Encumbered</th>
<th>Amount Remaining</th>
<th>Last Year Period</th>
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<tbody>
<tr>
<td>158. 001-2600-5110-000-00 Operation/maint. Of Plant-salaries</td>
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<td>160. 001-2600-5210-000-00 Operation/maint. Of Plant-group Health I</td>
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<td>29,149.93</td>
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<td>163. 001-2600-5240-000-00 Oper/Maint of Plant- Retirement</td>
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The State Board of Education made its first round of decisions on the question of forced mergers under Act 46 on Wednesday, issuing provisional judgments on most of the alternative proposals put forward by school districts.

The State Board must make the final call on 43 proposals put forward by roughly 90 school districts that haven’t consolidated voluntarily yet under the law. Most districts have asked the state to leave districts as stand-alone entities; a handful ask to be merged.

The Agency of Education, under then-interim Secretary of Education Heather Bouchey, released recommendations earlier this summer on the alternative proposals. And in most of the cases so far, the State Board has taken their cue from the secretary’s plan, voting against the Agency’s recommendations in only four instances.

As of Wednesday, the State Board had made decisions on 30 of 43 alternative proposals.

The board started with “easy” cases, voting quickly — in agreement with the secretary’s plan — not to merge 10 districts that just didn’t have structurally alike neighbors. Act 46 won’t allow forced mergers between two districts with different operating structures.

Those districts were Arlington, Canaan, Coventry, Sharon, South Hero, Stratford, Thetford, Vernon, Windsor/West Windsor and Wolcott.

“We are doing ‘dessert first.’ These are the easy ones,” board chair Krista Huling said. “In the next (ones), we’ll have plenty to talk about.”

The board then moved on to proposals governing union high schools with elementary districts operating the same grades. Members decided to merge the Brattleboro Union High School board with the Brattleboro, Putney, Guilford, and Dummerston boards. It also voted to consolidate the school
current partners. The secretary's plan reassigned students to a different supervisory union, but the state board has not yet voted on what to do with the orphan district.

Board members voted to consolidate the Oxbow Union High board with Newbury and Bradford. But board disagreed with the secretary's plan to also merge the Blue Mountain Union school district with Oxbow and its sending towns. Several state board members said they were concerned about forcing BMU — an already consolidated district which spans Ryegate, Groton and Wells River — to unify with Oxbow, in a supervisory union that is not currently in compliance with existing laws around special education administration.

Secretary of Education Dan French echoed their concerns, arguing that the state should likely intervene and send additional resources to the supervisory union to get it to where it needs to be. Requiring two different mergers would be asking too much.

"It's just a really challenging scenario. I don't see how it would be successful," French said.

State Board members broke most often with the secretary's plan in the case of union high school districts whose member districts had different operating structures.

The secretary had recommended three separate mergers within the North Country Union Supervisory Union — consolidating Charleston with Brighton, Derby with Holland, and Jay with Westfield. Board members disagreed, arguing that such small mergers wouldn't help achieve economies of scale and would leave behind complicated governance structures all the same.

"Merging for the sake of merging doesn't seem to get us anywhere," board member Stacy Weinberger said.

In two other cases, board members rejected the secretary's recommendation that for the Bellows Falls Union and the Hazen Union districts, no mergers occur. The board, which supports a merger, will have to decide at a future meeting what consolidations would look like for the two regions.

Board members agreed with the secretary's plan to leave the non-operating districts of Pittsfield, Sandgate, Searsburg, Stratton and Windham as stand-alones.

The State Board has until Nov. 30 to issue its final plan under the law, but it has set several special meetings to help school districts get started with their budgeting cycles. The board has 12 alternative proposals left to make decisions about. The next meeting is Oct. 29.

Correction: An earlier version of this article incorrectly reported that Rochester was a member town of the Union - 32 Middle/High School district. It is not; Worcester is.

[ REPORT AN ERROR ] [ UPLOAD A DOCUMENT ] [ TIP DROP ]

About Lola
Lola Duffort is VT Digger's education reporter. Prior to Digger, Lola covered schools for the Concord Monitor in New Hampshire and the Rutland Herald. She has also freelanced for the Miami Herald in Florida, where she grew up. She is a graduate of McGill University in Canada.

Email: lduffort@vtdigger.org

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- Teacher health care reimbursements still in disarray
- Tuition tracker shows sticker prices at Vermont colleges continue to climb
October 24, 2018

Michael Clark, Superintendent
Grand Isle Supervisory Union
5038 US Route 2
North Hero, VT 05474-9401

Dear Superintendent Clark,

The Consolidated Federal Programs (CFP) Team of the Vermont Agency of Education conducted an on-site monitoring visit of the Grand Isle Supervisory Union’s CFPs on March 15, 2018. We are pleased to report that all required actions have been completed and the Agency accepts your responses. Therefore, the monitoring visit itself is considered finalized and all corresponding issues brought forth from that visit that needed to be addressed are considered resolved.

I do want to commend the Supervisory Union’s CFP Team Leader, Megan Grube for her diligent work in both organizing the visit and submitting all the required documentation to resolve the outstanding issues. She was a pleasure to work with and we look forward to our continued interactions.

Please feel free to contact me with any questions or concerns that you may have or that may arise from this monitoring visit at (802) 479-1370.

Sincerely,

Karen Abbott, CFP Grants Manager
On behalf of the Consolidated Federal Programs Team

cc: Megan Grube, Director of Curriculum