We wanted to reach out with an important update around the ways in which we are tracking learning. At the time of the publishing of the Continuity of Learning Plan, we were still working together to determine the learning that was most essential for all students. Now that we’ve established these and are teaching toward the targets, we wanted to send you an update on the learning targets and how we will be documenting learning at the end of the school year.

First, the most important thing during this time period is that students are learning through a variety of methods in a way that is also manageable for your family. Our teachers are working hard to tailor their instruction to the common learning targets we’ve collaboratively established. If your family is struggling to strike a balance, please be in touch with your child’s teachers.

We know that learning at home looks very different than learning at school and we want to ensure that our end of year reporting reflects the tremendous effort you and your children are putting in each week. Therefore, we have transitioned from a traditional report card with letter grades or a 1 - 4 scale. We understand and appreciate that families are working within the best of their abilities to ensure that learning occurs, and also understand that families have to make hard decisions about how much learning can happen within a week.

The end of year learning report is designed to show whether there is evidence that learning occurred around the grade level and unified arts learning targets. Each week, teachers are presenting new opportunities for students to demonstrate their learning toward these targets. Many assignments can be used as evidence for more than one target.

These opportunities include:
- Assignments to be turned in on Google Classroom, Class Dojo or through email
- Active Sharing and Participation in live Google Hangout Meetings
- Utilizing office hours to ask questions, show learning, and work on targets with teachers
- Sharing related activities that students self-design that demonstrate their learning towards the targets

On the Learning Report, if teachers have evidence that learning occurred around the target, the target will be marked with “Sufficient Evidence” or “SE”. If teachers do not have sufficient evidence from across their interactions with students that learning occurred toward a target, the target will be marked as “Evidence Needed” or “EN”.

We cannot stress enough how much we appreciate and value the partnerships we’ve all fostered with you to ensure that your children continue to learn essential concepts and skills.
Community Google Hangout:
Every Wednesday evening— for the remainder of the year— I’ve scheduled an opportunity to talk with community members who have questions, concerns, or just want to talk via a Superintendent/Community Google Hangout. This week’s Hangout is Wednesday, May 20, 2020, beginning at 6:00 p.m. The information to join the meeting is below:

Join with Google Meet
meet.google.com/zqa-pzyt-oca · Up to 250 participants

Meeting ID
meet.google.com/zqa-pzyt-oca

Phone Numbers
(US)+1 929-266-3331
PIN: 335 647 549#

The next Community Hangout will be May 27, 2020.

Sincerely,

Michael J. Clark
Michael J. Clark
Grand Isle Supervisory Union
Superintendent