

CODE C4 - LIMITED ENGLISH PROFICIENCY STUDENTS

Policy

It is the policy of the Grand Isle Supervisory Union and its member School Districts to ensure that students whose primary or dominant language is not English, and who therefore have limited-English proficiency (LEP), have equitable access to school programs as required by law.

Implementation

The superintendent or his or her designee shall be responsible for developing and implementing procedures to comply with federal and state laws, which define standards for serving LEP students.

	<i>GISU</i>	<i>Alburgh</i>	<i>CIUUSD</i>	<i>South Hero</i>
<i>Date Warned</i>	<i>6/24/2019</i>	<i>6/17/2019</i>	<i>5/14/2019</i>	<i>5/16/2019</i>
<i>Date Adopted</i>	<i>7/22/2019</i>	<i>7/15/2019</i>	<i>6/11/2019</i>	<i>6/20/2019</i>

*Legal Reference(s): 42 USC §§2000 d et seq. (Title VI of the Civil Rights Act of 1964);
 20 USC 6801 et seq. (English Language Acquisition, Enhancement, and Academic Achievement Act)
 20 USC § 7801(25) (Definition of Limited English Proficiency)
 34 CFR Part 100
 9 VSA §4502 (Discrimination, public accommodations)
 Vermont State Board of Education Manual of Rules and Procedures §1250*

Cross Reference: