Introduction
At GISU we ensure all within our education community are curious, creative, courageous and capable of pursuing their aspirations in a diverse and ever-changing world. With our new circumstances, what an opportunity to put our mission to the test! As you know, in-person delivery of education is dismissed for the remainder of the year. Our educators are hard at work transitioning our instruction and students to a remote learning environment. Over the past two weeks, over 80 of our educators worked to create a comprehensive plan that ensures all students have equitable access to high quality instruction. This plan goes into effect Monday, April 13th.

We structured our plan to emphasize three main areas: connection with our students and families, new learning for all, and support.

Key Terms

Remote Learning
Remote learning occurs when the learner and teacher cannot physically be together in a traditional classroom setting. This is not solely online learning. A variety of instructional methods will be used.

Continuity of Education
Continuity of learning is the continuation of education in the event of a prolonged school closure. It promotes the continuation of teaching and learning of new skills and concepts despite circumstances that interrupt normal school attendance.

Connection
To facilitate keeping our students, families and communities engaged and connected we are doing the following.

Communication Hub
The SU and schools have created space on their websites as a ‘one stop shop’ for all academic resources and updates.
- Alburg
- Folsom
- Grand Isle
- North Hero
- Isle La Motte

Attendance
Starting April 13th. To keep students connected to school and learning, attendance is required and will be taken through a variety of methods.

Learning
During Continuity of Education, teachers will deliver instruction on essential concepts and skills to ensure all students are curious, creative, courageous, and capable.

New Learning
All educators, across GISU, are working together to determine the most essential learning for each grade level and discipline. This instruction will be flexible and delivered in a way that students and families can work through it at the pace that makes sense for them. Student progress will be tracked towards these learning targets and this progress will serve as their third trimester report cards.

Support
Ensuring all students have access to the education they deserve and that their privacy is protected.

Special Education
Special Education staff is working very closely with families and students to create Distance Learning Plans and provide special education and related services to all students who have existing IEPs. The Continuity of Education Plan also has provisions for evaluations, re-evaluations, and IEP meetings.

Technology
Our technology team and library media tech specialists are working to ensure all students have access to technology and the internet in a safe and secure way. The guidance within the plan includes provisions for student data privacy as well as plans for increasing access to technological resources including free WiFi hotspots at schools.